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APPLIED SCIENCES

PHYSICAL SCIENCES

HUMANITIES

55. OPPORTUNITIES FOR YOUNG PEOPLE IN UZBEKISTAN AND THEIR EFFECTS

10.17605/OSF.IO/JYNQB

271-274 Abdulayeva Dinora Nuriddinovna, Ph.D. (PhD) Roziyeva D.

56. PSYCHOLOGY IN LITERATURE

10.17605/OSF.IO/PK7SE

275-278 Radjabova Dildora Rakhimovna

57. THE USE OF MODERN TECHNOLOGIES IN TEACHING ENGLISH TO INCREASE MOTIVATION FOR THE SUBJECT AND THE QUALITY OF EDUCATION

10.17605/OSF.IO/CT45Y

279-283 Sh. A. Kenjabayev

58. DEVELOPING SPEAKING SKILLS IN PRIMARY SCHOOL THROUGH NON-TRADITIONAL TECHNOLOGIES

10.17605/OSF.IO/PD4T7

284-287 Rakhimova Gulrukh Ilkhomovna

59. TRAINING TO MAINTAIN A SENSE OF BUFFERING IN THE MHXS ASSYRIA IN THE WORKPLACE

10.17605/OSF.IO/T457H

288-290 Odiljonova Oybarchin Fayzullo qizi

60. THE IMPORTANCE OF INDEPENDENT WORK IN THE DEVELOPMENT OF INNOVATIVE ACTIVITIES OF SCHOOL CHILDREN

10.17605/OSF.IO/EPY3J

291-294 Ochilova Gulnoza Odilovna, Musakhanova Gulnara, Miralievna Dilafrooz

61. MECHANISMS FOR IMPROVING ENVIRONMENTAL COMPETENCE IN FUTURE TEACHERS

10.17605/OSF.IO/RHYKJ

295-300 Soqiboyeva Durdona Bozorboyevna



THE IMPORTANCE OF INDEPENDENT WORK IN THE DEVELOPMENT OF INNOVATIVE ACTIVITIES OF SCHOOL CHILDREN

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Annotation:

In this article, opinions are widely covered about the organization of Independent Education in connection with the abilities, talents, opportunities, potential, and interests of students in schools, the development of cognitive abilities of students, the study of aspects that should be paid attention to taking into account the activities of students to receive independent education, ways to develop the innovative activity of students,

Keywords: formation of independent innovative creative ideas, innovative activity, independent education, creativity, organizational skills, independent activity.

Introduction

It is known that the future of each society is determined by the extent to which the educational system is developed, which is an integral part of it. In this regard, the state has recently adopted several documents on the development of higher education, professional education, and the vocational education system. These documents provide for the improvement of the system of continuing education, and the creation of a system for training highly qualified specialists who meet high professional, spiritual, and moral requirements. It is worth noting that in the process of Independent Education, the development of students' organizational skills, any in-depth knowledge is acquired only through independent study, and the path of independent thinking becomes real knowledge only if one knows. To do this, it is important to strengthen the focus on ensuring that students can think independently through the effective use of new pedagogical technologies in educational training. Chunchi, independent thinking is the main sign of perfection. It begins, first of all, with



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understanding, understanding, and reasoning. The process of independent thinking generates in the reader the likes of thought, reflection, idea, hypothesis, and purpose. In its place, it forms a solid base of independent thought concerning the personal need, interests, dispositions, abilities, talents, and potential of students. If the reader can master the basics of thinking in a new way, he will certainly consciously master a rich historical, and educational heritage, and modern, spiritual, human qualities. Main part. In the development of the creative abilities of the learners, the goals, objectives, or content of the subject of all subjects come first. At the same time, the structure of educational materials and the methods of their statement are also of great importance. It is advisable to look at the development of their creative abilities in the teaching process as a fundamental issue, and not just to acquaint those educated by teachers with new information. Today, the fact that the level of formation of independent educational skills in students is not at the level of demand is one of the painful points of continuing education. Students of the general school system, in which independent educational skills are not formed, are faced with obstacles after switching to vocational education, higher education, to the next stages of continuing education, which is causing a violation of the quality of Education. The type of training aimed at achieving independent thinking and mental and creative activity will be associated with independent education. The main issue of Independent Education also consists precisely of the creative process aimed at ensuring a sense of condition, Free Thought, and Professional Responsibility, aimed at ensuring the activity of the student's lesson and post-lesson activities. Independent education is carried out based on a certain reserve of knowledge, skills, and skills, as well as experience. Deep and thorough mastery of educational subjects, independent search for information based on educational and innovative approaches, its detailed analysis, enrichment of scientific and creative thinking, active participation in question and answer discussions in the reading and cognitive process, the ability to state one's opinion with reasonable evidence and protect it is an urgent issue facing each student-future specialist.

Hence, independent education develops thinking, thought is the spiritual professional quality of an individual, which manifests his knowledge, experience, ability, and strength in the process of the activity. It is known that when establishing independent education, it is not only the task of improving students' knowledge, skills, and qualifications in a particular discipline, forming an independent worldview in them, but also developing creative and scientific thinking in the person of a student as a future specialist, in a certain sense, the issue of global professionalism should also find its confirmation. The creative technological approach in this process requires quick thinking and active action from the reader. Because only if the activity in the reader has become a creative activity, the scientific organization of Labor, the most efficient use of the time budget is carried out. It is then that the reader, based on interests, focuses his attention on a specific object. Creative technological activity is not just an easy process, it harmoniously connects with the intuition, and perception of the individual, his memory, as well as the scope of logical thinking. In creative activity, the knowledge of the student is further enhanced by innovative skills and competencies. Based on the product of analytical thinking, the reader: the content of the text is determined by the fact that the desired thought brings rules and definitions; advances his ideas based on innovative approaches; knowledge of causal links inherent in



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educational cognition and creative activity, the definition of certain qualities and characteristics in it, the ability to produce quality from quantity or quantity (based on the method of; they must carry out statistical mathematical analyzes following the Bank of the data obtained and be able to sort their independent opinion according to its importance and bring it to the state of a particular system.

Today, in the process of Independent Education, one of the main methods of developing students' capabilities and creative, and organizational skills is considered the methods of the educational project and case – Study and the solution of problems in conducting research and research on it is one of the pressing issues. It is known that the use of the method of educational projects in the development of creative and organizational abilities of students brings high efficiency. Design-based on initial data, involves practical actions aimed at developing the content of an activity or process by predicting, predicting, and planning the expected outcome. The design is based on the "idea - goal - expected outcome - guess - prediction - planning" system.

The use of the method of educational projects in the development of organizational and creative abilities of students in the process of Independent Education shows the following results: this method makes it possible to form the qualities of creativity in students; there will be a basis for preparing students for independent life and generating skills and skills; through this method, students will be; skills are formed to work cooperatively, analyze problematic and practical situations, find ways to unravel educational assignments, work ideas and make conclusions, make independent decisions, be able to correctly assess the situation, understand each other; a design method is a form of preparing students for labor activity. In the development of students' organizational skills in independent educational processes, it is important to focus on the following when the project is implemented by the educator as an educational method: to create a positive psychological environment between students in the process of an educational form organized based on the project educational method; to focus on the implementation of the work process in; when distributing assignments, it is necessary to focus on taking into account their characteristics.

Another of the methods and tools that serve to develop the organizational abilities of students in the process of independent education, let us dwell on the technology of keys - Stadi. Considered an integral component of independent creative activity, keys - Stadi is an independent educational research work of students, and keys - Stadi is the final result of the theoretical and practical knowledge received by students in their areas of study. In the process of preparing the casework, the student's abilities to independently summarize and analyze theoretical and practical information, draw the necessary conclusions, and, on this basis, substantiate them with the development of his recommendations and proposals on the selected problem topic. In the development of students' organizational skills in the process of Independent Education, the use of the keys-Stadi educational method shows the following results: the educational goal of the Keys is for the student to learn not only theory, but also the skill of solving professional tasks is formed; the skill of organizing the activities of the members of the group is formed; the skill of organizing the information supply, learning to independently search for new information is formed; the ability to explain is formed; the ability to explain (be able to convey the thoughts that have arisen in the process of taxing problems, focus on the main aspects of the problem);



the ability; speech ability (when analyzing the problem reflected in the case situation, speech gramatics is formed in readers, while focusing on the content of the text of the reader's speech, the ability to form that the reader's speech is clear, spelling correct, understandable and expressive, answers all questions with confidence, on the basis of scientific evidence, follows the rules of free speech) is formed.

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